

Meeting request with teacher email sample Latest Edition

Meeting request with teacher email sample: How to Write an Effective Email to Schedule a Meeting with Your Teacher

In the world of education, effective communication between students, parents, and teachers is essential for academic success and fostering a supportive learning environment. One of the key forms of communication is sending a well-crafted email to request a meeting with your teacher. Whether you need to discuss academic progress, address concerns, or seek guidance, knowing how to compose a professional and respectful email can make all the difference. In this article, we will explore comprehensive tips, sample email templates, and best practices to help you craft the perfect meeting request email to your teacher.

Understanding the Importance of a Proper Meeting Request Email

Requesting a meeting with your teacher via email is a formal way to communicate your needs. A clear, polite, and concise email demonstrates respect for your teacher's time and increases the likelihood of securing a meeting. It also sets a positive tone for your interaction and shows your commitment to your academic responsibilities.

Key Elements of a Successful Meeting Request Email

Before diving into sample emails, it's important to understand the essential components that make your email effective:

1. Clear Subject Line

- Summarize the purpose of your email succinctly.
- Examples:
 - ?Request for Meeting Regarding Science Project?
 - ?Meeting Appointment Request for Parent-Teacher Conference?
 - ?Request to Discuss Math Grade?

2. Proper Salutation

- Use formal greetings such as "Dear Mr./Ms. [Last Name],"
- Avoid overly casual greetings unless you have an informal relationship.

3. Introduction and Purpose

- Briefly introduce yourself if necessary.
- Clearly state the reason for the meeting request.

4. Preferred Dates and Times

- Suggest specific dates and times or ask for their availability.
- Be flexible to accommodate the teacher's schedule.

5. Polite Closing

- Thank the teacher for their time.
- Use a professional closing such as "Sincerely," or "Best regards,"

6. Contact Information

- Include your name and contact details if not already known.

Sample Email Templates for Meeting Requests with Teachers

Below are various templates tailored for different situations. Feel free to customize them according to your needs.

1. General Meeting Request for Academic Concerns

Subject: Request for Meeting to Discuss Academic Progress

Dear Mr./Ms. [Last Name],

I hope this message finds you well. My name is [Your Name], and I am in your [Subject] class, section [Section or Class Details]. I am reaching out to request a meeting to discuss my recent performance and seek guidance on how I can improve.

Would you be available to meet sometime this week? I am flexible but would prefer to meet on [suggest a couple of dates and times], if possible. Please let me know your availability or suggest a time that works best for you.

Thank you very much for your time and support. I look forward to your reply.

Sincerely,

[Your Name]

[Your Contact Information]

2. Parent-Teacher Meeting Request

Subject: Request for Parent-Teacher Meeting

Dear Mr./Ms. [Last Name],

I am [Parent Name], the parent of [Child's Name], who is currently enrolled in your [Grade/Class] class. I would appreciate the opportunity to meet with you to discuss [Child's Name]'s progress and any areas where we can support their learning at home.

Could we schedule a meeting at your earliest convenience? I am available on [list specific dates and times], but I am willing to accommodate your schedule.

Thank you for your attention. I look forward to meeting with you.

Best regards,

[Your Name]

[Your Contact Number]

[Your Email Address]

3. Request for a Meeting to Clarify Assignment Details

Subject: Clarification Needed on Upcoming Assignment

Dear Ms./Mr. [Last Name],

My name is [Your Name], and I am in your [Subject] class, section [Details]. I am writing to request a brief meeting to clarify some details regarding the upcoming assignment due on [due date].

Would you be available for a quick chat on [suggest a date and time], or at a time that suits you? I want to ensure I fully understand the requirements to submit my best work.

Thank you for your assistance.

Kind regards,

[Your Name]

[Your Class/Section]

[Your Contact Information]

4. Request for a Meeting Due to Personal or Family Emergency

Subject: Request for Meeting Due to Personal Matter

Dear Mr./Ms. [Last Name],

I hope you are doing well. I am [Your Name], a student in your [Subject] class. Due to unforeseen personal circumstances, I would like to request a meeting to discuss my current situation and how it may affect my coursework.

Please let me know if we can arrange a meeting at your convenience. I am available on [list dates/times], but I am happy to adjust to your schedule.

Thank you very much for your understanding and support.

Sincerely,

[Your Name]

[Your Contact Information]

Best Practices for Writing Your Meeting Request Email

To ensure your email is professional and effective, follow these best practices:

1. Keep it Concise and Focused

- Be clear about your purpose.
- Avoid lengthy explanations; get straight to the point.

2. Use Proper Grammar and Spelling

- Proofread your email before sending.
- Maintain a respectful tone throughout.

3. Be Polite and Respectful

- Thank the teacher for their time.
- Acknowledge their busy schedule.

4. Follow Up if Necessary

- If you don't receive a response within a few days, send a polite follow-up email.

5. Respect the Teacher's Time and Availability

- Offer flexible options.
- Be understanding if they cannot meet immediately.

Additional Tips for Effective Communication

- Utilize School Portals: Some schools have designated communication platforms or portals for scheduling meetings.
- Prepare for the Meeting: Have questions or topics ready to make the most of your time.
- Be Punctual: Arrive on time or join scheduled virtual meetings promptly.
- Express Gratitude: Always thank the teacher after the meeting or in your follow-up.

Conclusion

Writing a meeting request email with a teacher doesn't have to be daunting. By including essential

elements such as a clear subject line, respectful salutation, concise purpose, flexible scheduling options, and a polite closing, you can craft an effective message that facilitates productive communication. Remember to personalize your email based on your specific needs and situation, and always maintain a respectful tone. Using the sample templates provided as a guide, you can confidently reach out to your teachers to discuss academic concerns, seek guidance, or address any personal matters. Good communication fosters a positive educational experience and helps build strong relationships with your educators.

Meeting request with teacher email sample ? crafting an effective email to request a meeting with a teacher is an essential skill for students, parents, and guardians alike. Whether you need to discuss academic progress, address concerns, or seek guidance, a well-written meeting request can facilitate productive communication and foster a positive relationship with educators. This article provides a comprehensive guide to creating impactful meeting request emails with sample templates, best practices, and tips to ensure your message is clear, respectful, and effective.

Understanding the Importance of a Well-Written Meeting Request Email

A meeting request email is often the first point of formal contact with a teacher regarding a specific issue or topic. The tone, clarity, and professionalism of your email can significantly influence the response time and the outcome of the meeting. A well-structured email demonstrates respect for the teacher's time and shows your seriousness about the matter.

Key reasons why a good meeting request email matters:

- Sets a professional tone for your communication.
- Facilitates clear understanding of your purpose.
- Increases the likelihood of a prompt response.
- Builds a respectful relationship with the educator.
- Prepares both parties for a productive meeting.

Essential Elements of an Effective Meeting Request Email

To craft a compelling meeting request email, certain elements should be included to ensure clarity and professionalism:

1. Clear Subject Line

The subject line should succinctly state the purpose, such as:

- "Request for Meeting Regarding [Student Name]'s Progress"
- "Parent-Teacher Meeting Request"
- "Scheduling a Meeting to Discuss Academic Support"

2. Proper Salutation

Address the teacher respectfully, using appropriate titles:

- "Dear Mr. Smith,"
- "Hello Ms. Johnson,"
- "Dear Dr. Lee,"

3. Introduction and Purpose

Introduce yourself briefly and specify the reason for the meeting:

- Your relationship with the student (if applicable).
- The specific issue or topic you want to discuss.

4. Suggested Dates and Times

Propose specific options to streamline scheduling:

- "Would you be available on Tuesday, March 15th at 3:30 PM or Wednesday, March 16th at 10:00 AM?"

5. Flexibility and Politeness

Express willingness to accommodate the teacher's schedule:

- "Please let me know if another time works better for you."

6. Closing and Contact Information

End with a courteous closing:

- "Thank you for your time and consideration."
- Include your contact details for easy follow-up.

Sample Meeting Request Email with Teacher

Below is a detailed sample email template that incorporates all the essential elements:

``plaintext

Subject: Request for Meeting Regarding [Student?s Name]?s Academic Performance

Dear Ms. Johnson,

I hope this message finds you well. My name is Sarah Miller, and I am the parent of Emily Miller, who is currently enrolled in your 10th-grade English class.

I am reaching out to discuss Emily?s recent performance and explore ways we can support her academic progress. I believe a meeting would be beneficial to better understand her strengths and areas where she might need additional assistance.

Would you be available for a brief meeting on Tuesday, March 15th, at 4:00 PM or Wednesday, March 16th, at 10:00 AM? If these times are not convenient, please let me know your available slots, and I will do my best to accommodate.

Thank you very much for your time and support. I look forward to your reply.

Best regards,

Sarah Miller

[\[\[email protected\]\]](#)

(555) 123-4567

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## Tips for Writing an Effective Meeting Request Email

To maximize the effectiveness of your email, consider the following tips:

- Be Concise: Keep your message brief but informative. Teachers appreciate clarity and brevity.
- Use a Professional Tone: Maintain politeness and professionalism throughout.
- Proofread: Check for grammatical errors and typos before sending.
- Follow Up: If you do not receive a response within a few days, send a polite follow-up email.
- Respect the Teacher's Time: Offer flexible scheduling options and understand their availability constraints.

## Pros and Cons of Sending a Meeting Request Email

### Pros:

- Formal documentation: Provides a written record of your request.
- Flexibility: Allows teachers to respond at their convenience.
- Preparation: Enables both parties to think about topics beforehand.
- Professionalism: Demonstrates respect and seriousness about the issue.

### Cons:

- Delayed response: Email responses may take time, potentially delaying meetings.
- Misinterpretation: Tone might be misunderstood without vocal cues.
- Overlooked messages: High email volume can result in missed responses.
- Limited immediacy: Less effective for urgent matters requiring quick discussion.

## Other Variations of Meeting Request Emails

Depending on the context, the tone and content of your email may vary:

- Formal Parent-Teacher Conference Request: Usually scheduled in advance, with a respectful tone.
- Follow-up on Previous Communications: Slightly more direct, referencing prior conversations.
- Request for Emergency Meeting: Clear urgency, polite tone, emphasizing the importance.

## Conclusion

Mastering the art of writing a meeting request with teacher email sample is an invaluable skill that fosters positive communication and collaboration. By including all essential elements such as a clear subject line, respectful salutation, concise explanation of purpose, proposed times, and courteous closing, you increase the likelihood of securing a timely and productive meeting.

Remember, professionalism and clarity are key. With practice and attention to detail, your emails will serve as effective tools to build strong relationships with educators and support your or your child's academic journey.

In summary:

- Be respectful and professional.
- Be clear about your purpose.
- Offer flexible scheduling options.
- Proofread and follow up if necessary.

By leveraging the sample templates and tips provided, you can confidently craft meeting requests that facilitate meaningful dialogue and positive outcomes.

**Question** How do I politely request a meeting with my teacher via email? You can politely request a meeting by introducing yourself, clearly stating the purpose, suggesting a few available times, and expressing appreciation for their time. For example: 'Dear [Teacher's Name], I hope this message finds you well. I would like to discuss [specific topic]. Could we schedule a meeting at your convenience? Thank you for your time.' What should be included in a professional meeting request email to a teacher? Include a clear subject line, a polite greeting, a brief introduction of yourself, the purpose of the meeting, suggested times, and a courteous closing. Keep the tone respectful and concise to ensure clarity. Can you provide a sample email template for requesting a meeting with a teacher? Certainly! Here's a sample: Subject: Request for Meeting to Discuss Academic Progress Dear Mr./Ms. [Last Name], I hope you're doing well. I am [Your Name], a student in your [Course Name] class. I would like to meet to discuss my recent progress and seek guidance on [specific topic]. Are you available on [suggested dates/times]? Thank you very much for your time. Best regards, [Your Name] [Your Contact Information] How should I follow up if I don't receive a response to my meeting request email? Wait at least a few days, then send a polite follow-up email reiterating your request and expressing understanding of their busy schedule. For example: 'Dear [Teacher's Name], I wanted to follow up on my previous email regarding a meeting. Please let me know if there's a convenient time for you. Thank you again for your consideration.' What is the best time to send a meeting request email to a teacher? Send the email during school weekdays, preferably in the late morning or early afternoon, to increase the chances of a prompt response. Avoid late evenings or weekends when teachers might be unavailable. How formal should the tone be in a meeting request email to a teacher? Maintain a respectful and professional tone, using proper greetings and polite language. Even if you have a good rapport, it's important to be courteous and formal in your initial request. Are there any tips for making my meeting request email stand out positively? Yes, be clear and concise, personalize the message by mentioning specific topics, demonstrate respect for their time, and proofread for errors. A well-crafted, respectful message increases the likelihood of a favorable response.

**Related keywords:** meeting invitation, email template, teacher email format, requesting meeting, parent-teacher meeting, sample email, appointment request, classroom meeting, scheduling email, communication with teacher

## be with

**be with** is a phrase that resonates deeply across different aspects of life?whether in relationships, personal growth, or day-to-day interactions. It encapsulates the idea of presence, companionship, and emotional connection. Understanding the multifaceted meaning of "be with" can help individuals foster stronger relationships, improve their mental well-being, and cultivate a more mindful approach to life. In this comprehensive guide, we will explore the various dimensions of "be with," including its significance in relationships, its role in self-awareness, and practical ways to embody this concept in everyday life.

## Understanding the Meaning of "Be With"

The phrase "be with" is versatile and context-dependent. At its core, it signifies being present, sharing experiences, and forming bonds with others or oneself. It can imply:

- Emotional connection: Being emotionally available and attentive.
- Physical presence: Spending time together in person.
- Mindfulness: Being fully present in the moment.
- Supportiveness: Offering companionship during difficult times.
- Acceptance: Embracing oneself or others without judgment.

Recognizing these facets helps to appreciate the depth and importance of "be with" in fostering meaningful relationships.

## The Significance of "Be With" in Relationships

Relationships are the foundation of human experience, and "being with" someone is central to creating trust, intimacy, and mutual understanding. Whether romantic, familial, or friendship-based, the act of simply being with another person can have profound effects.

## Emotional Presence and Connection

Being with someone emotionally involves more than just physical proximity. It requires active listening, empathy, and genuine interest. When you "be with" someone emotionally, you:

- Validate their feelings.
- Offer a safe space for expression.
- Demonstrate understanding and compassion.

This emotional presence strengthens bonds and fosters a sense of security.

## **Physical Presence and Quality Time**

Spending quality time together is essential in nurturing relationships. Being with someone physically can involve:

- Sharing meals.
- Going for walks.
- Engaging in shared hobbies.
- Simply sitting in silence, appreciating each other's company.

These moments create memories and deepen connections.

## **The Role of "Be With" in Building Trust**

Trust develops when individuals feel genuinely "with" each other. Consistency, attentiveness, and authenticity are key. When you show up for someone consistently and are present in their life, you cultivate a foundation of trust and reliability.

## **Practicing "Be With" in Your Daily Life**

Integrating the concept of "be with" into daily routines can enhance your relationships and personal well-being. Here are practical ways to embody this idea:

### **Mindfulness and Presence**

- Practice mindfulness meditation to increase your awareness of the present moment.
- During conversations, focus fully on the speaker without distractions.
- Limit multitasking when spending time with others.

## Active Listening

- Listen attentively without planning your response.
- Nod or provide affirmations to show engagement.
- Reflect back what you've heard to ensure understanding.

## Offering Support and Compassion

- Be available during others' challenging times.
- Show empathy through words and actions.
- Avoid judgment or unsolicited advice; sometimes, just being there is enough.

## Self-Reflection and Self-Compassion

- Be with yourself by practicing self-awareness.
- Acknowledge your feelings without suppression.
- Engage in self-care routines that nourish your mind and body.

## The Spiritual and Philosophical Aspects of "Be With"

Beyond relationships, "be with" also has spiritual and philosophical connotations. It emphasizes unity, presence, and acceptance of the flow of life.

## Being Present in the Moment

Practicing presence aligns with mindfulness philosophies. It encourages individuals to:

- Let go of past regrets and future anxieties.
- Embrace the current experience fully.
- Cultivate gratitude for the present.

## Acceptance and Non-Judgment

"Be with" entails accepting situations and people as they are, fostering a sense of peace and understanding.

## Unity and Connection

Recognizing that we are interconnected encourages compassion and empathy, emphasizing that "being with" others is part of the human experience.

## Common Challenges in Practicing "Be With"

While the concept is simple in theory, it can be challenging to embody consistently. Common obstacles include:

- Distractions and digital interruptions.
- Emotional barriers like fear, mistrust, or past hurt.
- Time constraints and busy schedules.
- Personal insecurities or self-doubt.

Overcoming these challenges requires intentional effort and practice.

## Tips to Enhance Your Ability to "Be With" Others and Yourself

- Set boundaries to ensure quality interactions.
- Practice active mindfulness in daily activities.
- Engage in reflective journaling to understand your feelings.
- Prioritize quality over quantity in relationships.
- Learn to listen without judgment and offer genuine support.

## Conclusion: Embracing the Power of "Be With"

"Be with" is more than just a phrase; it embodies a philosophy of presence, connection, and acceptance. Whether in nurturing intimate relationships, supporting friends and family, or fostering a healthier relationship with oneself, embodying "be with" can lead to more meaningful, fulfilling experiences. By cultivating mindfulness, compassion, and genuine engagement, you can enrich your life and the lives of those around you. Remember, at its heart, "be with" reminds us that true connection begins with being fully present—an act that has the power to transform relationships and inner peace alike.

### Be With: An In-Depth Exploration of Connection, Presence, and Meaning

In an era defined by rapid technological change, social upheaval, and shifting cultural norms, the concept of "be with" has taken on profound significance. Far beyond its simple grammatical structure, "be with" encompasses themes of companionship, mindfulness, emotional intimacy, and existential presence. This long-form exploration aims to dissect the multifaceted nature of "be with",

examining its psychological, philosophical, and cultural dimensions, and offering insights into how this phrase influences human experience.

## Understanding the Phrase "Be With": Definitions and Variations

At its core, "be with" is a versatile phrase whose meaning shifts depending on context. It can denote:

- Presence and companionship: Being physically or emotionally alongside someone.
- Acceptance and mindfulness: Embracing the present moment or one's current state.
- Relationship commitment: The act of being in a romantic, familial, or platonic partnership.
- Alignment and harmony: Living in accordance with one's values or the natural flow of life.

These variations reveal that "be with" is less about a static state and more about a dynamic process of engagement, connection, and authentic existence.

## The Psychological Dimension of "Be With"

### Presence and Mindfulness

One of the most profound interpretations of "be with" is rooted in mindfulness practices. To be with oneself or others in the present moment fosters emotional resilience, reduces stress, and enhances well-being. Mindfulness-based therapies encourage individuals to be with their thoughts, feelings, and sensations without judgment, cultivating a sense of inner peace.

Key aspects include:

- Acceptance: Allowing emotions to be present without suppression or avoidance.
- Non-attachment: Recognizing transient thoughts and feelings without clinging.
- Compassion: Extending kindness inwardly and outwardly.

Research indicates that practicing "being with" one's emotions can improve mental health, bolster emotional intelligence, and deepen interpersonal relationships.

### Attachment and Connection in Relationships

In romantic and platonic contexts, "be with" signifies emotional availability and genuine connection. Healthy relationships often hinge on the ability to be with another person authentically—listening, empathizing, and sharing vulnerabilities.

Studies in attachment theory reveal that individuals who are comfortable being with their partner's emotions tend to report higher relationship satisfaction. Conversely, avoidance of being with difficult feelings or conflicts can erode intimacy.

Common themes include:

- Empathy: Truly listening and understanding the other.
- Presence: Giving undivided attention.
- Mutual vulnerability: Sharing fears, hopes, and insecurities.

## **Philosophical and Cultural Perspectives on "Be With"**

### **Existential Philosophy and the Art of "Being"**

Existential philosophers like Jean-Paul Sartre and Martin Heidegger emphasize the importance of authentic existence?being with oneself and the world in a genuine manner. Heidegger's concept of Dasein ("being there") underscores the necessity of authentic presence and awareness.

In this context, "be with" involves:

- Living intentionally.
- Facing mortality and the transient nature of life.
- Cultivating a sense of connectedness with existence itself.

This philosophical outlook encourages individuals to be with their authentic selves, embracing both their limitations and potentials.

### **Cross-Cultural Interpretations**

Different cultures have unique perspectives on "be with":

- Japanese: The concept of "wa" emphasizes harmony and being with others in a way that fosters social cohesion.
- African: The idea of Ubuntu ? "I am because we are" ? highlights communal existence and interconnectedness.
- Indigenous Cultures: Often stress living in harmony with nature and the community, embodying the essence of being with the environment and others.

These cultural paradigms show that "be with" is integral to collective identity and societal functioning.

## The Role of "Be With" in Modern Society

### Digital Age and the Challenge of Connection

In a world saturated with social media, the act of being with has transformed dramatically. Virtual interactions can create a paradoxical sense of loneliness amid connectivity. The superficiality of online engagements can hinder genuine presence and authentic connection.

Challenges include:

- Superficial interactions: Likes and comments replacing meaningful conversations.
- Distraction: Constant notifications preventing mindfulness.
- Emotional disconnection: An inability to be with difficult feelings or conflicts.

However, the digital realm also offers opportunities for deeper being with others through virtual support groups, mindfulness apps, and online communities that encourage authentic sharing.

### Therapeutic and Wellness Practices Centered on "Being With"

Contemporary therapeutic approaches increasingly emphasize "being with" as a foundational principle:

- Mindfulness-Based Stress Reduction (MBSR): Encourages participants to be with their sensations and thoughts.
- Compassion-Focused Therapy: Teaches clients to be with their emotional vulnerabilities.
- Somatic therapies: Focus on bodily awareness, fostering a sense of being with one's physical experience.

These practices aim to cultivate acceptance, resilience, and emotional depth.

### Practical Applications and Exercises to Cultivate "Be With"

To integrate "be with" into daily life, consider the following exercises:

- Mindful Breathing

Focus on your breath for five minutes, observing sensations without judgment.

- Emotion Journaling

Write down feelings as they arise, allowing yourself to be with each emotion fully.

- Active Listening

When engaging with others, practice silent presence, resisting the urge to interrupt or judge.

- Nature Immersion

Spend time outdoors, consciously observing your surroundings to be with the natural world.

- Body Scan Meditation

Systematically bring awareness to different parts of your body, fostering physical and emotional presence.

Consistent practice of these exercises can deepen your capacity to be with yourself and others authentically.

## Critiques and Limitations of "Be With"

While "be with" offers numerous benefits, it is not without challenges:

- Emotional Overwhelm: Fully being with difficult feelings can be distressing without adequate support.
- Cultural Variability: Not all cultures prioritize or interpret "be with" similarly, influencing its applicability.
- Misinterpretation: Overemphasis on being with can lead to avoidance of necessary action or change.

Balancing being with and proactive engagement is essential for healthy functioning.

## Conclusion: Embracing the Power of "Be With"

The phrase "be with" encapsulates a profound approach to life—one rooted in presence, connection, acceptance, and authenticity. Whether viewed through psychological, philosophical, or cultural lenses, "be with" invites us to slow down, embrace the moment, and cultivate genuine relationships with ourselves, others, and the world.

In a society often driven by speed and superficiality, mastering the art of "being with" can serve as a pathway to deeper fulfillment, resilience, and meaningful existence. It challenges us to confront our inner landscapes and external realities with honesty and compassion, ultimately fostering a richer, more connected human experience.

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In embracing "be with", we open ourselves to a richer, more authentic existence—one that celebrates presence over perfection, connection over distraction, and being over doing.

**Question** What does it mean to be with someone in a relationship? Being with someone in a relationship typically means sharing a committed, mutual connection, often involving emotional intimacy, support, and companionship. How can I be with someone who lives far away? To be with someone long-distance, focus on regular communication, trust, setting shared goals, and planning visits to maintain your bond despite the physical distance. What are some ways to be with yourself and practice self-love? Being with yourself involves self-reflection, engaging in activities you enjoy, practicing mindfulness, and prioritizing your well-being to foster self-love and acceptance. How does being with family influence our mental health? Being with family provides emotional support, a sense of belonging, and stability, which can positively impact mental health, though unhealthy dynamics may have adverse effects. What does it mean to be with someone in a supportive way? Being with someone supportively involves listening, understanding their feelings, offering help when needed, and being present during both good and challenging times. How can I be with my friends more meaningfully? To be with friends meaningfully, prioritize quality time, active listening, sharing experiences, and showing genuine care and interest in their lives. What are some signs that someone truly wants to be with you? Signs include consistent communication, making time for you, showing interest in your life, supporting you, and demonstrating trust and respect in the relationship.

**Related keywords:** companionship, presence, together, accompany, stay, unite, connect, associate, link, join

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